

Craven Primary School Prospectus



CRAVEN PRIMARY SCHOOL
New Bridge Road, Hull HU9 2DR
Tel: 01482 327626

Craven Primary School is a Community Primary Co-educational day school. The school is not affiliated with a particular religious denomination. Our recently built Primary School is adjacent to a mixture of modern and traditional housing and a new retail park which is located on the site of the old school building.

ADMISSION POLICY

The schools current admission arrangements adhere to the published criteria contained in the current Kingston upon Hull Admissions to Primary Schools Booklet.

The school is able to accept children from 5 - 11 years and has a roll of approximately 210 pupils. There is also the added facility of a 39 place nursery. This thriving unit is perceived as an integral part of the school and provides children with excellent opportunities to extend their development with a wide range of planned experiences.

At Craven Primary we acknowledge the need to educate the whole child. We seek to provide all pupils with equal access to a wide range of activities. These activities are carefully planned to ensure a broad and balanced curriculum and are designed to provide pupils with the opportunities to reach their full potential and have fun in maximising their personal, social and academic development. We hope to enable pupils to contribute effectively to an ever demanding life ahead. In working towards this aim we are committed to developing partnerships between home, school and the wider community. This presents itself in a number of ways but significantly in our determination to inform, involve and welcome parents, governors, visitors, staff and children in all aspects of school life.

EQUAL OPPORTUNITIES FOR CHILDREN WITH DISABILITIES

At Craven Primary School we are committed to an inclusive curriculum and to increasing access to the school's facilities for all by:-

- Increasing the extent to which disabled pupils can participate in the school's curriculum;
- Improving the physical environment of the school;
- Improving the delivery of information to pupils/adults with disabilities;
- Encourage more vulnerable children to participate in extra-curricular activities.

We try to follow the three principles for inclusion as set out in the National Curriculum:-

- Setting suitable learning challenges;
- Responding to pupils' diverse learning needs;
- Overcoming potential barriers to learning and assessment for individuals and groups of pupils.

We feel that as children with disabilities join our school it is important to find out as much information as we can about their disability and possible access problems that may arise. So that information is not overlooked a comprehensive checklist is considered. This means that we can then work hard to ensure that their needs are met as fully as possible. The school is well equipped to assist full access to any pupils with disabilities and we carry out regular audits of our existing facilities as a starting point from which to improve. Parents should note

that copies of the School Accessibility Plan are available on request.

I hope this brochure will in itself provide you with useful information and a taste of what's in store for your child during his/her time with us.

Primary School Aims

As a primary school we view our fundamental task to be to stimulate and continue the learning and development of every child at a pace appropriate to each individual so that it may reach its fullest potential. In seeking to achieve this, the school will aim to:

- create an atmosphere that welcomes all who participate.
- hold an open view of education.
- develop partnership with parents and the wider community.
- be flexible in approach and style.
- combine identified educational targets with pupil negotiation and exploration.
- pursue development and support innovation.
- provide a broad and balanced whole school curriculum.

Within this context it will be essential that all pupils be given an equal opportunity to engage in a full range of activities and learning experiences that will enable them to:

- develop lively, enquiring, imaginative and creative minds with the ability to question and argue rationally and make reasoned judgements.
- develop an appreciation of human achievements and aspirations.
- develop and apply skills and techniques to acquire knowledge and information from a variety of sources e.g. listening, reading, observing.
- be happy, well balanced and confident individuals.
- learn the moral and spiritual values which are shared by the majority of society, on which to base their own behaviour, whilst respecting the views of the minority groups.
- be able to think and communicate mathematically, attempt to solve problems, and apply these skills in everyday life.
- have first hand knowledge of all aspects of their local environment, and understanding of the wider environment.
- know how to convey meaning clearly and accurately through speech and the written word for a variety of purposes.
- know some simple scientific procedures and concepts, and have some understanding of the modern technological developments.
- develop healthy, fit bodies and equip them with a wide range of physical skills.
- develop aesthetic appreciation through a wide variety of art.
- have an understanding of how the body works and how to apply basic principles of health, hygiene and safety.
- *enjoy school!*

GUIDING PRINCIPLES

At Craven Primary School we are

- concerned with the **WHOLE CHILD** and acknowledge the need to support the development of personal, social and academic potential via a broad and balanced curriculum where work is made purposeful by linking themes and providing meaningful contexts;
- a school that seeks to **RAISE ACHIEVEMENT** in learning and in the development of skills, attitudes and values by creating a stimulating environment that supports all participants;
- a school that has **HIGH EXPECTATIONS** and seeks to achieve challenge and quality in all work and by example look to impress this upon pupils at all times;
- a school which **VALUES ALL THE STAFF AND PUPILS** and seeks to encourage them to contribute across the range of their talents and abilities, for the benefit of all;
- a school that **CELEBRATES ALL ACHIEVEMENT** by setting out to look for positive features in the activities of all its pupils and colleagues;
- a school that seeks to **ENRICH** the learning and experience of all its pupils by welcoming visitors, supporting visits and developing out of school activities;
- committed to **PARTNERSHIPS** and recognise that parents/carers have a major role to play in the development of each individual pupil;
- committed to teaching the children to become **GLOBAL CITIZENS** by encouraging them to care about the planet and to develop empathy with, and active concern for, those who share it;
- concerned with **BEING FAIR** so that everyone can expect to be heard even when their behaviour can be criticised or fails to meet expectations;
- a school that seeks to **SERVE THE COMMUNITY** by offering opportunities to people in the locality who wish to develop their skills and interests;
- a school that promotes a **CARING ENVIRONMENT** where good behaviour is expected at all times;
- a school that **WORKS TOGETHER** and recognises that within the school community numerous interactions occur each day involving pupils/teaching staff/non-teaching staff/parents in various combinations. For all such groups and interactions these are essential, non-negotiable principles.

We are FOR

- individual human worth
 - respecting differences
 - equality of opportunity
 - co-operation

We are AGAINST

- prejudice
- physical/verbal/emotional abuse
 - insulting behaviour

At CRAVEN PRIMARY SCHOOL we expect everyone to subscribe to and promote these principles, irrespective of their own personal beliefs.

The School Curriculum

The school will seek to provide a broad and balanced curriculum which will encompass the personal, social and academic development of every child. This curriculum will follow the requirements of the National Curriculum, and the school aims. The amount of time available for teaching complies with the LA's statement under the Education Act and for the Governing Bodies own curriculum policy and in particular to allow the time for the proper study of the RE agreed syllabus. The school has adopted the IPC throughout the school. This is a creative curriculum that links with a wide range of subject areas.

Governors agreed that sex education should be taught at Craven Primary School through Science and Health Education. They further agree that outside speakers such as the School Nurse should talk to the children on relevant topics e.g. menstruation.

FOUNDATION STAGE

In the Foundation Stage our aim is that your child feels safe, secure and happy in an environment that promotes a positive self image. In line with government recommendations we provide a curriculum that enables the children to achieve the Early Learning Goals:-

Personal and Social Development, enabling the children to work and play together confidently, respect themselves and others and to establish effective relationships both in and out of school.

Language and Literacy, wherein the children will develop increasing competency in speaking and listening and begin to develop as readers and writers.

Mathematics, in which the children will begin to develop mathematical understanding and the basis of numeracy and will use mathematical language in talk, games and songs.

Knowledge and Understanding of the World, which will help the children become increasingly aware of their environment - other people and animals and features of the natural and man made world.

Physical Development, where children will be encouraged to develop increasing physical control, awareness of space and manipulative skills both in and outdoors and to develop positive attitudes to an active and healthy life.

Creative Development, where children will be given opportunity to develop their imaginations and to express themselves through art, music and dance.

ENGLISH

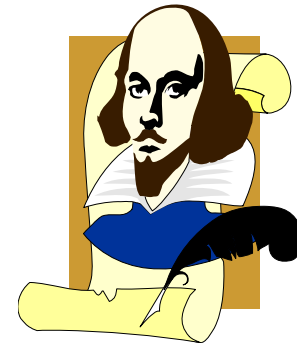
At Craven Primary School, the teaching of language is central to all subject areas, and the basic skills of reading, writing, speaking and listening are developed through a daily literacy lesson. From entry into school, Foundation to Yr 6, children are taught a range of skills incorporating speaking and listening, drama, reading, grammar, punctuation, spelling and handwriting.

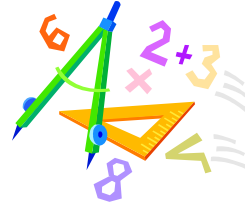
We wish to foster a love of literature throughout the school. As well as our core reading scheme, we encourage children to borrow a wide variety of books including factual, fiction and poetry, to read and share at home. We also encourage parents to come into school to read with and work alongside children whenever possible.

During their time at Craven Primary School we want children to:

- become confident speakers, able to listen to and respond to others
- develop a love of books and become fluent readers
- be able to use reading to seek information
- develop a fluent handwriting style and be able to write in a variety of styles for a range of purposes
- develop a critical approach to their own and others work

In partnership with parents, we can achieve this.





MATHEMATICS

Maths at Craven Primary School is taught in a numeracy lesson each day and in KS1 and Foundation Stage children have access to maths activities throughout the day. Children learn mathematical concepts from direct teaching, a variety of games and through lots of practical experience. Emphasis is placed on the development of numeracy skills through problem solving as well as developing concepts in shape, measure, time, algebra, and data handling.

We aim to make it challenging but enjoyable. It is accessible to everyone from the beginning of their school days. Children are encouraged and supported helping them to achieve a high standard and they are encouraged to understand how to improve their numeracy skills through regular target setting.

Most of all, we try to make it fun and enjoyable in order to make the children feel competent and secure in this subject. The teaching of English and Maths skills remain largely independent from the creative curriculum.



SCIENCE

Children are naturally fascinated by everything in the world around them and at Craven we aim to help them understand that world. Science makes a valuable contribution to their understanding so we encourage their natural curiosity, their tendency to ask Why? and How? to encourage them to investigate for themselves in a safe environment. To that end we teach them the basic scientific skills, to question, observe, predict, to test fairly, to draw conclusions and include rules of safety. Children are also encouraged to read for information and to test where possible and appropriate, the information they gather.



HISTORY

History is an important part of the curriculum as it enables our pupils to understand our place in time, concepts related to industrial and technological changes. It is a vehicle for teaching concepts and developing skills which will enable them to follow a line of historical enquiry. It provides the opportunities to practice and refine previous knowledge.

At Craven Primary School we teach history through a variety of approaches involving artefacts, books, visits, photographs, television programmes etc. As the subject develops with the child the study units move from concrete to abstract ideas alongside the National Curriculum Key Stages. We aim to promote a positive, enquiring attitude to history by encouraging the children to ask:

- What do we know?
- How do we know?
- What do we want to know?
- How can we find out?

MUSIC

During their journey through Craven Primary School we aim to provide each pupil with a broad diet of musical experience. The curriculum is divided into three main areas of learning:

- performing
- composing
- and listening/appraising



Within these areas pupils are exposed to music from a variety of genres and styles, and from different periods and cultures. Wherever possible we strive to bring live musical experience to the children as we feel this is integral in their appreciation of this subject.

We currently run a school choir, where individual talents are encouraged and developed. Through our choir we have formed lasting links with the community around us.

GEOGRAPHY

We believe that Geography is about:

- Experiencing places first hand
- Gaining a better knowledge and understanding of the world
- Examining your own and other peoples environmental values

With this in mind, our aims are:

- To give the children a love of Geography
- To develop the child's sense of place
- To give the children a sense of the human and physical environment and human influences upon it
- To develop the children's skills in fieldwork and enquiry



Geography has many natural links with other subjects and cross curricular themes, it has an ability to span the humanities and sciences. We fulfill our aims by:

- Using the National Curriculum attainment targets to plan and level descriptors to check the learning outcomes
- Inter relating the themes, skills and concept of place
- Giving fundamental first hand experience through practical interactive fieldwork
- Offering an enquiry based approach to the skills, concepts and attitudes of the subject
- Maximising the cross curricular links with other subjects, themes and dimensions

PERSONAL, SOCIAL AND HEALTH EDUCATION (PSHE) AND CITIZENSHIP

In this subject we aim to:-

- Develop confidence and responsibility;
- Make the most of their abilities;
- Prepare to play an active role as citizens;
- Develop a healthy, safe lifestyle;
- Develop good relationships;
- Respect the differences between people.

ART

We believe an Art education should be an enjoyable process which provides opportunities for personal success, thereby increasing self esteem and creating a lifelong positive attitude to Art.

We develop a range of skills which the pupils can draw upon in the process of their work, providing opportunities to explore and experiment with materials and media which can be applied and built upon throughout the school in their work.



A framework for this to occur is under the headings of:

- observational response
- imaginative response
- textiles
- sculpture
- collage
- printmaking

Pupils are required to respond to work of other artists, craftworkers and designers from the past, present, Western and non-Western and from other cultures. This knowledge creates an awareness which enhances their own work.

Observation, interpretation, analyses and evaluation will enable pupils to develop self expression alongside enjoyment, understanding and appreciation.

INFORMATION COMMUNICATION TECHNOLOGY

Information Communication Technology (ICT) capability is characterised by an ability to use effectively ICT tools and information sources to analyse, process and present information, and to model, measure and control external events. Pupils will be encouraged to use ICT tools and information sources, such as the internet, computer systems and software packages, to support learning in a variety of contexts. The school has a broadband internet link, with a dedicated computer suite and networked PCs and interactive whiteboards in every classroom.

Through links with various organisations in the city we actively involve pupils in projects which will introduce and enrich their understanding of the implications of ICT in society and our growing dependence on ICT in the home.

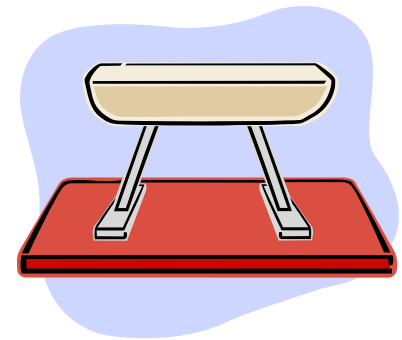


PHYSICAL EDUCATION

Through the teaching of physical education we hope to encourage physical activity as part of the policy of promoting a healthy lifestyle and attitude. We provide a wide variety of activities both in the curriculum and through the many clubs which run after school which we believe will promote positive attitudes towards participating and watching sport.

Pupils in Key Stage 1 will undertake lessons in Games, Gymnastics and Dance. In Key Stage 2 pupils will always undertake Games, Gymnastics and Dance. In addition during the Key Stages pupils will be taught Athletic Activities, Outdoor and Adventurous activities and swimming. We have also added to the PE curriculum the new scheme ~Activate, which is a musical programme that uses a variety of movements to help increase skills such as listening, co-ordination, concentration and improves behaviour.

We encourage links with the many sporting bodies (including the feeder secondary school) and professionals in the City in order to enrich the teaching of physical education.



Children are expected to change for games into suitable top and shorts (Navy shorts & white top).

Suitable footwear will be needed for outdoor work, i.e. trainers or plimsolls.

Children are not allowed to wear jewellery (even stud earrings).

Please mark all of the child's belongings with his/her name and send them to school in a draw string bag. This enables us to return lost items quickly. Rucksacks and large sports bags are not suitable as there is no storage space for these. The school cannot be held responsible for loss or damage to personal items.



RELIGIOUS EDUCATION

Religious Education at Craven Primary School is guided by the LEA's Agreed Syllabus and is planned carefully to ensure a broad and balanced curriculum throughout the primary school years. The school will make arrangements for parents to exercise their statutory right of withdrawal of their children from religious education if they wish to do so. According to the Education Reform Act the daily collective act of worship is broadly Christian based in character.

We aim to develop a knowledge and understanding of the beliefs and practices of Christianity and other religions; and also to give opportunities for each child to develop their own beliefs and values.

The content of the RE curriculum is predominately Christian, but seeks to reflect the diversity of religions represented in the UK today. Particular reference is made to Christianity, Judaism and Hinduism, but other religions are used as a focus throughout the year for our school assemblies.

Whenever possible, the study of RE will include opportunities for children to experience a variety of religious practices at first hand. Our aim in this is to develop mutual respect and understanding of world religions. Progress in RE is recorded in the annual report to parents.



SPECIAL NEEDS

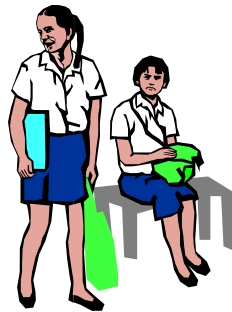
As well as coming in different shapes and sizes children also arrive in school with different abilities and aptitudes. At Craven we provide for children of all abilities by planning work at appropriate levels. The School provides for children with special needs complying fully with “The Code of Practice” on the identification and assessment of special educational needs.

Children may be identified as having Special Needs either at home, or by their teachers or as a result of school tests and assessments. Close contact is maintained with Local Health Authority, Special Education Needs Support Service and advice and support of other relevant services were necessary e.g. for the supply of material for use in special help for children with difficulties.

We have a delegated member of staff with the responsibility for Curriculum Enrichment and for Special Educational Needs. This entails monitoring the curriculum so that it ‘matches’ the needs of the child. This may involve special provision for the gifted and talented child, child with speech impairment or specific learning difficulty.

The name of the Governor designated to have oversight of this aspect of the school’s work is Prof. M. Bottery.

Special Needs Children are at present supported appropriately by TAs, SENSS for children at School Action Plus and above, and the SEN Co-ordinator providing oversight and support for all children with special needs. Close contact is maintained with the Learning Support and the Educational Psychological Services and their help is sought when necessary.



Our School Day

School Begins 9.00	Foundation Stage Begins 9.00
School Lunch Break 12.00 – 1.00	Foundation Stage Lunch Break 11.30 – 12.45
School Finishes 3.15	Foundation Stage Finishes 3.15

Please do not send your child to school before 8.55 am, as there is no supervision available, or before 12.55 as they will not be registered by the dinner supervisory staff. If you bring your child to school, please leave your child in the playground as we are encouraging each of them to become independent. At 9.00 am and 1.00 pm (12.45pm F.S.) the teachers will collect the children and supervise them into school.

Older children are allowed to come to school on bicycles after completing a Cycling Code of Conduct Form and returning a parental permission slip.

ATTENDANCE & PUNCTUALITY

We believe good attendance and punctuality is crucial in helping children achieve in school. Indeed the Government's Education Department and Ofsted feel a pupil's attendance should generally be around 95%.

If your child is absent, please contact the school on the first day before 11.00am to inform us why. If we do not hear from you we will ring you, usually just before lunchtime to find out the nature of the absence. Naturally if your child is ill we will authorise the absence but other absences such as sleeping in after a late night for instance, cannot be authorised. If we do not receive notification of why your child is absent, it is recorded as an unauthorised absence in the register. This information is then passed on to staff from the Education Welfare Service who will investigate the absence themselves.

If it is necessary for your child to leave school during the day (e.g. Dentist or Hospital appointment) then please ensure,

- That you inform the class teacher.
- That you report to the office in order to sign them out.

No child is allowed to leave the premises unaccompanied.

Holiday forms can be obtained from the school office.

Taking children out of school is strongly discouraged but where this is the case, holidays can only be taken in blocks of days and not individual days.

BREAKFAST CLUB

There is a breakfast club for children in Year 1 and above. It starts at 8.15am and there is cereal, toast and fruit juice. There is no charge for this. Forms can be obtained from the school office.



LUNCHES

Hot school lunches are available or a child may bring a packed lunch. Money is collected on a daily basis only. To save confusion please mark packed lunch containers clearly with your child's name. We ask that no glass bottles are sent to school.

No child who has lunch at school is allowed to leave the premises.

The children are supervised at lunch time by a Senior Supervisor and her supervisory staff under the general direction of the head teacher.

As the weather is so unpredictable please send your child to school with an outdoor coat.

If you feel you may qualify for free school meals please contact Hull City Council, Children & Young People's Services, Municipal Buildings, Trippett Street, Hull HU2 8AA



TUCK

Under the Governments' Fruit & Vegetable Scheme each child is given a piece of fruit each day free of charge. No sweets or crisps are allowed at school and water is always available for pupils in school.

EXTRA-CURRICULAR ACTIVITIES

Children will be informed of these at the beginning of each term. Previously these have included:



FRENCH
SPELLING
HOMEWORK
DODGEBALL
CHOIR
FOOTBALL
NETBALL
DANCE AND MOVEMENT
RECORDERS
MULTI-SKILLS
DIGITAL MEDIA
SAMBA DRUMS

If any parent would like to help or offer expertise please let us know.

SCHOOL RULES

Craven follows the Restorative Practice system where children are encouraged to discuss issues and concerns openly and to resolve problems through discussion.

The few rules we have are aimed at keeping the children safe and secure. We encourage our pupils to behave in a sensible and caring manner to others, both inside and outside.

Every classroom has a set of rules negotiated by themselves.

In the playground the children are asked to observe five rules.

- 1. We will always use polite language**
- 2. We will always listen to the adults on duty**
- 3. We will always be kind and respectful to each other**
- 4. We will always walk to the Astroturf sensibly**
- 5. We will always keep our hands and feet to ourselves**

If any child has a problem in observing any of these rules then you will be informed so that you can support the school.

We take a positive approach to behaviour in school.

All staff operate a system of rewards and praise for acceptable behaviour and sanctions for unacceptable behaviour.

PARENTS AND SCHOOL

We believe that a partnership between parents and school is vitally important. To this end we encourage participation by parents in all aspects of school life.

Many parents help in the classrooms, in maintaining resources, baking, sewing and accompanying children on visits and by taking part in other extra-curricular activities.

We understand that not everyone can participate in the life of the school due to other commitments. However communication is vital so we send newsletters to keep you up dated on our activities and achievements. Please read them - we try to make them interesting. If there is anything you would like to put in the newsletter, please contact the office.



CHARGING FOR SCHOOL ACTIVITIES

Educational visits and visitors are planned for whole or part of the day where appropriate to support work being undertaken in the classroom. Parents will receive full details of each educational event and will be invited to make a voluntary contribution towards the cost. Whilst a child will not be excluded from any educational event on the grounds of non-contribution it may be necessary to cancel a visit or visitor should insufficient funds be available. The anonymity of all non-contributors will be recognised at all times.

PARENTS EVENING

To ensure a continuing partnership between home and the school, we hold several evenings during the year when you can talk with your child's teacher. The first evening is held in October shortly after the children have changed classes. Any initial queries or worries can be discussed. In the second term we meet with parents to outline children's progress, then in July we hold an open evening for you to discuss your child's report which details his/her achievements. It is important to us that you attend these events but more important to your children so that they see you are interested in their school life.



If you are unable to attend, an alternative time can be arranged by consultation with the teacher.

If you need to speak with a teacher please try and see them at the end of the school day. Messages can either be written and sent in with your child or left at the school office.

School information is now available online in the form of the School Profile. This has replaced the annual Governors Report to Parents meeting and can be accessed from www.schoolsfinder.direct.gov.uk

HOMEWORK

Homework is given in line with the Homework Policy. We feel all parents can positively contribute to the partnership between home and school in the interest of the child. Thus we would encourage parental help and support particularly in mathematics and literacy work.

PROBLEMS

If there are any worries or problems that you would like to discuss with the class teacher, please do not hesitate to come into school.

If you wish to see a teacher, then the beginning of a session is not the best time as the teacher is busy organising a settled start to the day. Generally the end of a session is less hectic and the teacher can give more time and attention to you.

If you require to see the headteacher, please call in or telephone to arrange a suitable time.

If the teacher has a concern about your child then you will be contacted and asked to call in.

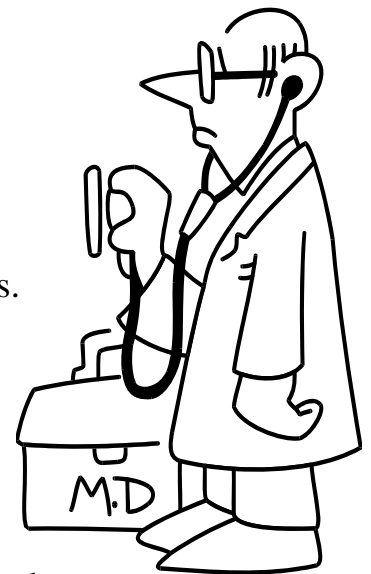
ILLNESS

If your child is ill, please contact the school and let us know on the first day of absence before 11am.

We keep records of absences for the L.A. Any un-notified absences will be followed up. It would also help our record keeping if an absence note be sent to the school when your child returns.

If your child is taken ill at school, we will try to contact you immediately. Please help us by ensuring we have a current telephone number and emergency address. If we feel hospital treatment is needed and we are unable to contact you then the headteacher will take responsibility.

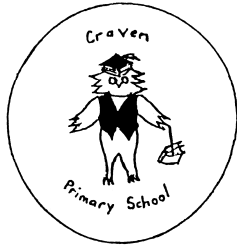
We are not allowed to administer any medicines at school, the only exception is an inhaler. This must be labelled with the child's name and the class teacher must be informed that it is in the child's possession.



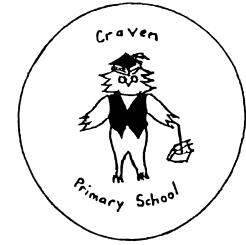
SCHOOL UNIFORM

The school is committed to raising standards in all aspects of school life and believes that a school dress code is important in this

BOYS



Black or Grey Trousers
White Shirt
Red Jumper or Sweatshirt
Red Tie



GIRLS

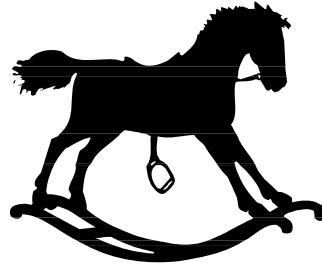
Black or Grey Skirt or Pinafore Dress
White Shirt
Red Jumper, Cardigan or Sweatshirt
Red Tie
Summer Dress - Red and White Gingham
Black or grey leggings

ALL CHILDREN ARE EXPECTED TO WEAR SANDSHOES IN SCHOOL.

Children are **not** allowed to wear jewellery at school for security and safety reasons. If a child has pierced ears then **stud type earrings only** are acceptable and must be removed by the child for P.E.

Sweatshirts, cardigans, book bags and PE bags printed with the school logo are available from the office.

FOUNDATION STAGE



TIMES

Morning	9.00am – 11.30am
Afternoon	12.45pm – 3.15pm

Craven Primary School has a Foundation Stage Unit for the Nursery and Reception classes. The school is able to provide Nursery Education for 39 children on a part time basis. Criteria for admission is based on the authority's guidelines. The Foundation Stage Unit is able to admit children no earlier than at the beginning of the term following their third birthday. Parents requesting a place for their child must fill in an application form at the school, they will then be informed when a place becomes available. Foundation staff will provide an induction programme prior to admission.

PRESENT AGE GROUPING FOR SEPTEMBER 2010 IS AS FOLLOWS:

F S 1	3-4	Class Y3	7-8
F S 2	4-5	Class Y4	8-9
Class Y 1	5-6	Class Y5	9-10
Class Y2	6-7	Class Y6	10-11

CURRICULUM TESTS FOR 7 AND 11 YEAR OLDS

The number of pupils in the final year of Key Stage 1 is 25

The number of pupils in the final year of Key Stage 2 is 26

PUPIL ROUTES

Number of pupils transferring to secondary schools in 2010:

David Lister School	6
Archbishop Sentamu Academy	6
Malet Lambert Language College	3
Newland School For Girls	6
Andrew Marvell Business & Enterprise	4
Kingswood College of Arts	1

RATES OF AUTHORISED AND UNATHORISED ABSENCE

The total of registered pupils of compulsory school age on roll for at least one session during the reporting period to May 2010 was 174

The percentage of sessions missed through authorised absence was 5.2%

The percentage of sessions missed through unauthorised absence was 1.3%



GOVERNORS

Chairperson:
Vice Chair

Mr A. Garner
Prof. M. Bottery

Parent Governors:

Mrs A. Barrett
Mrs K. Stonham
Miss A. Thompson
Mrs C. Holdstock

Community Governor:

Mrs T. Carroll

Teacher Governor:

Mrs A. Jacobs

LEA Governor:

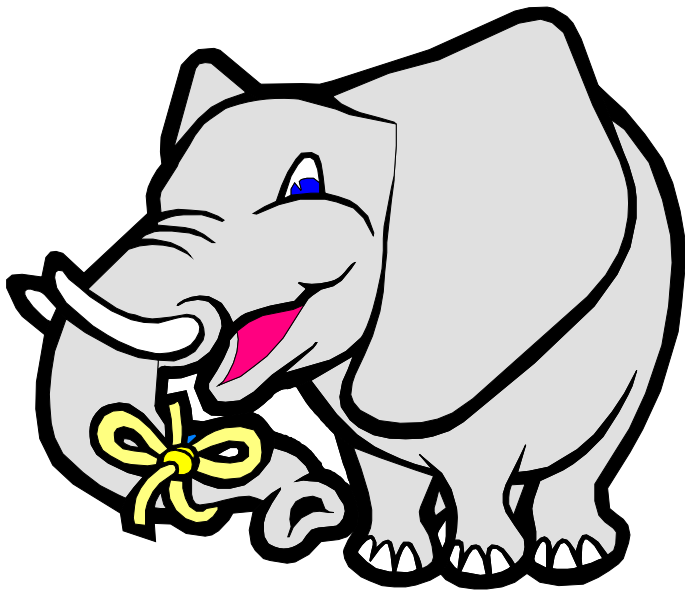
Mr W. James
Ms R. Landau

Non teacher Governor:

Mrs A. Garner

FORGET

DON'T



Craven Primary School
New Bridge Road
Hull
HU9 2DR
Telephone: 01482 327626

Hull City Council
Children and Young People's Services
Brunswick House
The Strand
Beverley Road
Hull
HU2 9DB
Telephone: 01482 300300

SCHOOL TERM DATES 2010/11

AUTUMN Tuesday 7 September to Tuesday 21 December
Half term Monday 25 October to Friday 29 October

SPRING Thursday 6 January to Friday 15 April
Half term Monday 15 February to Friday 19 February

SUMMER Wednesday 4 May to Friday 22 July
Half term Monday 30 May to Friday 3 June
Training day Monday 6 June.

The information in this booklet is correct at June 2010

There are no anticipated changes in these arrangements